

KY Skills U Lesson Bank

RLA Lessons

Lesson Title	Author	Career Cluster/ Student Retention and Persistence	NRS Level/CCR Standard/ Employability Standard
5S System of Lean Manufacturing		<ul style="list-style-type: none"> Manufacturing 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 3 SL.8.4 E.5, E.6, E.8
A Drug-free Workplace	Susie Roberts		<ul style="list-style-type: none"> Level 4 Level 5 Reading Anchor 2 Level D RI/RL.6.2 RI/RL.6.4 W/WHST.6-8.2 SL.8.1 E.7, E.8
A Failure to Communicate	Chad Hutchison	<ul style="list-style-type: none"> Information Technology 	<ul style="list-style-type: none"> Level 4 Level 5 Writing Anchor 2 Level D W/Whst.6-8.2 SL.8.4 L.9-10.2 E.1, E.2, E.8
Accessory After the Fact-Tending to Editing and Work Choice	Susie Roberts		<ul style="list-style-type: none"> Level 4 Writing Anchor 5 Level D W/WHST.6-8.5 L.6.1 through 8.1 merge E.1, E.7
Active Listening and Lineman Interviews	Beth Rudd	<ul style="list-style-type: none"> Architecture and Construction 	<ul style="list-style-type: none"> Level 4 Reading Anchor 2 Level D RST.6-8.2 W/WHSt.6-8.4 SL.8.4 SL.8.6 E.7, E.8, E.9

Analyzing the Effects of Reducing, Reusing, and Recycling- Can you Make a Difference?	Jackie Robertson		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 3 Level C • Reading Anchor 7 Level D • RI.4.3 • RI.6.7 • RI.3.3 • E.1, E.7, E.8
Author's Point of View	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 8 Level C • RI.5.8 • E.7
Back-It Up-Recognizing How Authors Support Their Argument	Jackie Robertson	<ul style="list-style-type: none"> • Education and Training 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level C • RI/RL.4.1 • RI/RL.4.1 RI/RL.5.1 RI.5.6 • E.1, E.7, E.8
Being a Good Employee	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 4 Level 5 • Reading anchor 1 • Writing Anchor 4 • RI.5.4 SL.5.1 • E.1, E.2, E.6
Believe It or Not- Checking the Facts	Jackie Robertson		<ul style="list-style-type: none"> • Level 3 Level 5 • Reading Anchor 8 Level D • Speaking and Listening Anchor 4 Level C • RI.8.8 SL.5.4 • RI.9-10.8 • E.7 E.8
Benchmarks: How Interviews Drive the Hiring Process	Susie Roberts	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 3 Level 4 • Writing Anchor 7 Level C • W.5.7 • RI/RL.4.1 L.4.3 and 5.3 merge • E.7 E.8
Building a Resume	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 3

			<ul style="list-style-type: none"> • Reading Anchor 7 • Language Anchor 5 • RI.4.7 L.1.5 • E.2 E.5 E.9
Career Snapshots Closing Day 1	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Education and Training 	<ul style="list-style-type: none"> • Level 2 • Writing Anchor 7 Level B • W.3.7 W.3.8 • E.7
Career Snapshots Closing Day 2	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Education and Training 	<ul style="list-style-type: none"> • Level 2 • Speaking and Listening Anchor 4 Level B • SL.3.4 • SL.3.2 SL.3.6 • E.6 E.8
Character Point of View	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 6 Level C • RL.5.6 • E.1 E.8
Charting Your Course	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 3 Level 4 • Speaking and Listening Anchor 1 Level C • SL.5.1 • W/WHST.6-8.5 • E.7 E.8
Children's Vaccines	Susie Roberts		<ul style="list-style-type: none"> • Level 2 • Reading Anchor 1 Level B • RI/RL.2.1 • W.1.2 • E.7 E.8
Citizenship?	Susie Roberts		<ul style="list-style-type: none"> • Level 2 • Reading Anchor 2 Level B • RI.3.2 • RI.1.9 RI/RL.2.1 RI.2.5 • E.7 E.8
Civil Conversations	Susie Roberts		<ul style="list-style-type: none"> • Level 2 Level 3 • Speaking and Listening Anchor 1 Level B

			<ul style="list-style-type: none"> • Speaking and Listening Anchor 3 Level C • RI.5.8 • E.7 E.8
Climate Change?	Susie Roberts		<ul style="list-style-type: none"> • Level 2 • Reading Anchor 8 Level B • RI.2.8 • RI.1.2 RI.3.2 RI.2.6 • E.7 E.8
Climax on the Rainy River: Character, Setting, and Plot Devices	James Williams		<ul style="list-style-type: none"> • Level 5 Level 6 • Reading Anchor 3 Level D • Speaking and Listening Anchor 1 Level D • RI.8.3 SL.8.1 • RI.11-12.3 • E.1 E.6
Close Reading Strategies-Industrialization and Child Labor	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • RI/RL.7.1 • E.6 E.7 E.9
Commas and Dashes in Workplace Writing	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction 	<ul style="list-style-type: none"> • Level 4 • Language Anchor 2 Level D • Writing Anchor 2 Level D • W/WhST.6-8.2 L.62 through 8.2 merge • E.7 E.8
Communicating Across Cultures	Holly Buckman	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 4 Level 5 • Reading Anchor 1 • Speaking and Listening Anchor 1 • SL.3.6 • E.6 E.7 E.8
Communication in the Workplace		<ul style="list-style-type: none"> • Manufacturing 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 • SL.1.4 • E.6 E.7 E.8
Community Signage	Phyllis McCardwell	<ul style="list-style-type: none"> • Education and Training 	<ul style="list-style-type: none"> • Level 1 • Reading Foundation Skills Level A

			<ul style="list-style-type: none"> • RF.3 • RF.K.3 and 1.3 merge • E.3 E.6 E.9
Compare/Contrast Careers	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Education and Training 	<ul style="list-style-type: none"> • Level 1 Level 2 • Reading Anchor 9 Level A • RI.1.9 • RI/RL.2.1 • E.7 E.8
Compare and Contrast with the Battle of Gettysburg	Sharyl Markham		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 6 Level C • Writing Anchor 9 Level C • RI.5.6 W.5.9 • RI.5.9 RI/RL.6.2 • E.1 E.7 E.8
Comparing Arguments Between Texts: To Build or Not to Build?	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 8 Level D • Writing Anchor 4 Level D • RI.8.8 W/WHST.6-8.4 • E.7 E.8
Complete and Partial Baths	Melcenica Sprowls	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 1 • Writing Anchor 2 • RI/RL.2.1 • E.1 E.3 E.8
Consider the Source-Exploring Effects of Point of View, World View, and Life Experiences	Susie Roberts		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 6 Level C • Reading Anchor 7 Level D • Writing Anchor 4 Level D • RI.5.6 RI.6.7 W/WHST.6-8.4 • SL.8.2 L.6.1 through 8.1 merge • E.1 E.7
Construction & Trades: Career Exploration	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction • Career Exploration 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 7 Level D • Reading Anchor 1 Level D

			<ul style="list-style-type: none"> • RST.6-8.1 W.7.7 • RST.6-8.7 W/WHST.6-8.2 W/WHST.6-8.5 SL.8.4 • E.7 E.8 E.9
Context Clues	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Education and Training 	<ul style="list-style-type: none"> • Level 1 Level 2 • Reading Anchor 4 Level A • RI.1.4 • RI.1.5 RI.3.2 • E.7 E.8
Creating a Resume	Susie Roberts	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 4 Level 5 • Writing Anchor 2 • W.5.4 W/WHST.6-8.4 • E.7 E.10
Creativity Through Systems Thinking	Susie Roberts	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 2 • Reading Anchor 7 • W.5.9 • E.1 E.4 E.7
Current Events: DACA Controversy	Beth Rudd		<ul style="list-style-type: none"> • Level 4 • Speaking and Listening Anchor 1 Level D • SL.8.1 • RI.6.7 • E.7 E.8
Dateline Chappaquiddick- Analyzing One of the Top 100 Speeches of the 20 th Century	Jackie Robertson		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 4 Level D • Reading Anchor 6 Level D • RI/RL.6.4 RH.6-8.6 RI.8.6 • RI.4.7 RI.5.7 • E.1 E.7 E.8
Determine the Main Idea	Jamie Parke		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 2 Level C and D • Speaking and Listening Anchor 5 Level C and D • RI.4.2 RI/RL.6.2 SL.5.5 SL.8.5

			<ul style="list-style-type: none"> E.1 E.7 E.8
Digital Fluency and Final Test	Susie Robert	<ul style="list-style-type: none"> Student Retention and Persistence 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 7 Level D RI.6.7 W.5.7 W.5.9 E.2 E.7 E.8
Discussing Views on Surface Mining	Sarah Simpson		<ul style="list-style-type: none"> Level 4 Reading Anchor 9 Level C RI.5.9 RI.5.6 E.1 E.8
Don't Let Cost Be Your Goal Buster: Ways to Pay for Higher Education	Beth Rudd	<ul style="list-style-type: none"> Career Exploration Education and Training Student Retention and Persistence Money Management/Financial Literacy 	<ul style="list-style-type: none"> Level 4 Level 5 Reading Anchor 1 Level D RI/RL.7.1 E.6 E.7
Educate, Respect, and Protect Yourself	Susie Roberts	<ul style="list-style-type: none"> Student Retention and Persistence 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 1 Level D RH.6-8.1 RI/RL.7.1 W.5.9 SL.5.1 E.2 E.7 E.8
Employability Skills Lesson 1	Susie Roberts	<ul style="list-style-type: none"> Career Exploration 	<ul style="list-style-type: none"> Level 3 Reading Anchor 7 Speaking and Listening Anchor 5 RI/RL.1.1 L.1.5 L.5.5 E.2 E.5 E.9
Employability Skills Lesson 2	Susie Roberts	<ul style="list-style-type: none"> Career Exploration 	<ul style="list-style-type: none"> Level 3 Language Anchor 2 RI.4.7 RI/RL.6.2 W.5.4 SL.5.2 E.2 E.6 E.9
Employee Performance and Etiquette	Chasity Prater	<ul style="list-style-type: none"> Soft Skills 	<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level D

			<ul style="list-style-type: none"> • Writing Anchor 4 Level D • RI/RL.7.1 W/WHST.6-8.4 • E.1 E.8 E.9
End of Life Care	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 1 • Reading Anchor 3 • RI.5.6 • E.2 E.7 E.8
Everyday Edit	Connie Phillips		<ul style="list-style-type: none"> • Level 3 Level 4 • Language Anchor 2 Level D • L.6.2 through 8.2 merge • RI.6.5 • E.2 E.5 E.6
Expert Testimony- Research and Compilation of Data to Support a Claim	Susie Roberts		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • Writing Anchor 1 Level D • Writing Anchor 5 Level D • RI/RL.7.1 W.7.1 W/WHST.6-8.5 • SL.8.2 • E.1 E.7
Extended Response	Steve Galyon	<ul style="list-style-type: none"> • Manufacturing 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 1 • RI.8.3 • E.5 E.7
Fiction Writing Lab	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 3 Level C • Writing Anchor 9 Level C • W.5.9 RL.5.6 • E.1 E.8
First Things First	Holly Buckman	<ul style="list-style-type: none"> • Information Technology 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 4 Level C • Reading Anchor 5 Level C • RI.5.4 RI.4.5 • RI.4.5 RI.5.4

			<ul style="list-style-type: none"> • E.1 E.5 E.7
First-Person View, the Holocaust, and Japanese Internment Camps	Sharyl Markham		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 9 Level B • Writing Anchor 1 Level C • RI.3.9 W.5.1 • RI.3.6 • E.1 E.7 e.8
Following Multi-Step Procedures for Trade Jobs	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • RI/RL.7.1 • RST.6-8.3 • E.1 E.3 E.7
Forklift Safety	Steve Galyon	<ul style="list-style-type: none"> • Manufacturing 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 • RI.6.5 RI.7.5 • E.3 E.6 E.7
GED Extended Response Lesson 1: Analyzing the Evidence	Beth Rudd		<ul style="list-style-type: none"> • Level 4 Level 5 • Reading Anchor 8 Level D • RI.8.8 • W/WHST.6-8.4 RI/RL.7.1 • E.7 E.8
GED Extended Response Lesson 2: Writing the Introduction	Beth Rudd		<ul style="list-style-type: none"> • Level 4 Level 5 • Writing Anchor 1 Level D • Reading Anchor 8 Level D • RI.8.8 W.7.1 • E.7 E.8 E.9
GED Extended Response Lesson 3: Writing the Body & Conclusion	Beth Rudd		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 1 • Reading Anchor 8 • W.7.1 RI.8.8 • E.7 E.8 E.9
GED Extended Response Lesson 4: Revising and Scoring Your Essay	Beth Rudd		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 5 Level D • W/WHSt.6-8.5

			<ul style="list-style-type: none"> • E.7
GED Success Stories and Steps to Higher Education	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 7 Level D • W.7.7 • W/WHST.6-8.2 SL.8.4 • E.7 E.10
Gender Pay Gap	Melissa Rolph		<ul style="list-style-type: none"> • Level 4 Level 5 • Reading Anchor 1 Level D • RH.6-8.1 RST.6-8.1 • RI.5.9 SL.5.3 • E.7
Gettin' Jiggy Wit' It	Anne McAllister	<ul style="list-style-type: none"> • Information Technology 	<ul style="list-style-type: none"> • Level 3 Level 4 • Writing Anchor 6 Level D • W.7.6 • SL.5.4 • E.2
Gettin' Real with Gettysburg	Leeann Branham		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 4 • Writing Anchor 4 • RI.8.6 • E.2 E.8
Getting Your Bearings	Susie Roberts	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 4 Level C • RI.5.4 • RI.4.7 RI.6.7 RST.6-8.7 SL.5.1 • E.7 E.8
Gifted: Finding Your Multiple Intelligences	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • RI/RL.7.1 • L.8.6 • E.7 E.9 E.10
Go, See, Do!	Holly Buckman, Julie Hendrix, and Jackie Robertson	<ul style="list-style-type: none"> • Hospitality and Tourism 	<ul style="list-style-type: none"> • Level 4 Level 5 • Writing Anchor 4 Level C • Speaking and Listening Anchor 5 Level C

			<ul style="list-style-type: none"> • W.5.4 SL.5.5 • W.4.1 and 5.1 merge • E.1 E.8
Goal Boosters vs Goal Busters	Susie Roberts	<ul style="list-style-type: none"> • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 2 Level C • Writing Anchor 4 Level C • RI.4.2 W.5.4 • RI/RL.4.1 RI/RL.5.1 • E.7 E.10
Health Care Jobs	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Finance 	<ul style="list-style-type: none"> • Level 3 Level 4 • Language Anchor 6 Level E • L.11-12.6 • E.2 E.6 E.9
Health Science Careers in Diagnostic Services: Active Listening and Checking for Understanding	Lori Looney	<ul style="list-style-type: none"> • Education and Training 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 • Speaking and Listening Anchor 6 • SL.8.6 • E.6 e.7 e.8
Health Science Careers in Diagnostic Services: Analyzing the Evidence and Writing and Extended Response	Beth Rudd	<ul style="list-style-type: none"> • Health Science 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 8 Level D • Reading Anchor 9 Level D • RI.8.8 • RI.8.9 • RST.6-8.2 RI.7.5 RI.8.6 RH.6-8.6 • E.7 E.9
Healthcare Science Career in Diagnostic Services: Diagnostic Questioning OLD CARTS AND SOAP Notes	Beth Rudd	<ul style="list-style-type: none"> • Education and Training 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 2 • Writing Anchor 7 • SL.8.6 • E.3 E.6 E.7
Health Science Careers in Diagnostic Services: Differentiating Between Drug Use, Misuse, and Abuse”	Lori Looney	<ul style="list-style-type: none"> • Health Science 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 2 • Reading Anchor 6 • W/WST.6-8.2 W.7.7

			<ul style="list-style-type: none"> E.2 E.6
Health Science Career in Diagnostic Services: People Skills in Healthcare Settings	Beth Rudd	<ul style="list-style-type: none"> Education and Training 	<ul style="list-style-type: none"> Level 4 Reading Anchor 2 Speaking and Listening Anchor 6 W/WHST.6-8.4 E.3 E.8 E.9
Health Science Careers in Diagnostic Services: Vocabulary for Interpreting Charts and Print Outs	Lori Looney	<ul style="list-style-type: none"> Education and Training 	<ul style="list-style-type: none"> Level 4 Reading Anchor 4 Level D Language Anchor 4 Level D RI/RL.6.4 L.6.4 L.6.4 E.7
Health Science Careers in Diagnostic Services: What Are the Careers and What Do The Careers Involve?	Lori Looney	<ul style="list-style-type: none"> Career Exploration Education and training Health Science 	<ul style="list-style-type: none"> Level 4 Writing Anchor 7 Speaking and Listening Anchor 4 W/WHST.6-8.2 W/WHST.6-8.5 W.7.7 E.7 E.8 E.9
Health Science Careers in Diagnostic Services: Observing for Detecting & Diagnosing “What are the Signs and Symptoms and Why Do They Matter”	Lori Looney	<ul style="list-style-type: none"> Education and Training 	<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Reading Anchor 7 RI/RL.6.2 RI.6.7 E.7
Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 1)	Lori Looney	<ul style="list-style-type: none"> Education and Training Health Science 	<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level D Writing Anchor 4 Level D RI/RL 7.1 W/WHST.6-8.4 RI.1.7 W/WHST.6-8.4 E.3 E.4 E.8
Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 2)	Lori Looney	<ul style="list-style-type: none"> Education and Training Health Science 	<ul style="list-style-type: none"> Level 4 Writing Anchor 3 Level D Speaking and Listening Anchor 1 Level D W/WHST.6-8.4 SL.1.1 SL.8.6 E.8 E.9 E.10

Health Science Careers in Therapeutic Services: The Desire to Help Patients Heal	Lori Looney	<ul style="list-style-type: none"> • Education and Training • Health Science 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 7 Level D • Reading Anchor 9 • RI.6.7 • RI.3.9 RI.6.7 W/WHST.6-8.4 SL.8.2 • E.7 E.10
Health Science Careers in Therapeutic Services: What are the Careers and What Do They Involve?	Lori Looney	<ul style="list-style-type: none"> • Career Exploration • Education and Training • Health Science 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 7 • Speaking and Listening Anchor 4 • W/WHST.6-8.2 W/WHST.6-8.5 W7.7 • E.7 E.8 E.9
Healthcare: Worker Importance of Following Directions	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 1 • Reading Anchor 2 • RI.5.4 • E.1 E.3 e.6
How the Industrial Revolution Leads to the Roaring Twenties	Susie Roberts		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 7 Writing Anchor 7 • RI.4.7 SL.5.1 • E.1 E.3 E.6
I Approve this Message	Sarah Simpson/Vickie Cline	<ul style="list-style-type: none"> • Government and Public Administration 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 6 Level D • Reading Anchor 7 Level D • RH.6-8.6 RI.8.6 RI.6.7 • E.6 E.7 E.8
Identifying Hazards	Susie Roberts	<ul style="list-style-type: none"> • Manufacturing 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 4 Level C • RI.5.4 • RST.6-8.7 W.5.4 • E.3 E.4 E.7
Importance of Sleep	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 7 • Writing Anchor 4 • RI/RL.5.1 RI.5.4 RI.5.7

			<ul style="list-style-type: none"> E.1 E.7
Into to OSHA	Susie Roberts	<ul style="list-style-type: none"> Manufacturing 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 1 Level C RI/RL.5.1 RI.5.4 W.5.4 E.7 E.8
Introduction to Help Wanted KY	Susie Roberts	<ul style="list-style-type: none"> Career Exploration 	<ul style="list-style-type: none"> Level 3 Reading Anchor 7 Level C RI.4.7 RI.4.2 RL.5.4 E.2
Introduction to the Study Guide	Susie Roberts	<ul style="list-style-type: none"> Career Exploration Health Science 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 1 Reading Anchor 2 Writing Anchor 4 RI/R.:5.1 E.1 E.6 E.9
Is it Poetic Justice- Interpreting Literature	Susie Roberts		<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level D Writing Anchor 5 Level D RI/RL.7.1 W/WHST.6-8.5 SL.8.1 E.1 E.7
Is that Gun Loaded? Effects of Structure and Word Choices on Meaning	Susie Roberts		<ul style="list-style-type: none"> Level 4 Reading Anchor 4 Level D Speaking and Listening Anchor 1 Level D RI/RL.6.4 SL.8.1 RI.7.5 RI.6.7 SL.8.2 E.1 E.7
It's Your Turn! Writing an Opinion Piece	Susie Roberts		<ul style="list-style-type: none"> Level 2 Writing Anchor 1 Level B Writing Anchor 7 Level B W.3.1 W.3.7 W.1.2

			<ul style="list-style-type: none"> • E.7 E.8
Job Sectors	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 7 Level C • RI.4.7 • RL.5.4 RI.5.9 • E.2 E.6 E.7
Just the Facts Ma'am- Explicit Meanings of Texts	Susie Roberts		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • Writing Anchor 5 Level C • RI/RL.7.7 W.5.5 • WI.6.7 SL.5.2 • E.1
KCTCS Work Ready Scholarship	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 3 • Writing Anchor 6 Level C • Writing Anchor 7 Level C • W.4.6 • W.5.7 • RI.4.2 • E.2 E.5 E.6
Know Before You Throw: Recycling Right	Susie Roberts		<ul style="list-style-type: none"> • Level 3 • Reading Anchor 7 Level C • RI.5.7 • W.5.7 • E.5 E.7
Landmarks-The Role of Job Descriptions	Susie Roberts	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 9 Level C • RI.5.9 • SL.5.2 SL.8.2 L.4.1 and 5.1 merge • E.7 E.8
Lesson 1: Professionalism Assessments	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Soft Skills 	<ul style="list-style-type: none"> • Level 2 Level 3 • Reading Anchor 1 Level C • Reading Anchor 7 • RI/RL.4.1 • RI.5.4 RI.5.7

			<ul style="list-style-type: none"> E.2 E.7 E.8
Lesson 2: Resolving Conflicts	Susie Roberts	<ul style="list-style-type: none"> Career Exploration Soft Skills 	<ul style="list-style-type: none"> Level 2 Level 3 Reading Anchor 6 Speaking and Listening Anchor 1 RI.5.4 W.3.2 E.1 E.8 E.9
Lesson 3: Organizational Communication	Susie Roberts	<ul style="list-style-type: none"> Career Exploration Soft Skills 	<ul style="list-style-type: none"> Level 2 Level 3 Reading Anchor 4 Speaking and Listening Anchor 1 W.3.2 E.7 E.8 E.9
Listening and Speaking Skills: The Wisdom of a Third Grade Dropout	Beth Rudd	<ul style="list-style-type: none"> Career Exploration Student Retention and Persistence 	<ul style="list-style-type: none"> Level 3 Level 4 Speaking and Listening Anchor 1 Level D Speaking and Listening Anchor 3 Level C SL.8.1 SL.5.3 L.6.3 and 7.3 merge E.8
Locating Information	Steve Galyon	<ul style="list-style-type: none"> Manufacturing 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 7 RI.4.2 E.6 E.7
Make a Salt Map	Sharyl Markham		<ul style="list-style-type: none"> Level 4 Reading Anchor 7 Level D Writing Anchor 9 Level D RI.6.7 RST.6-8.7 W/WHST.6-8.9 E.5 E.6 E.7
Make Decisions Based on Workplace Graphics	Susie Roberts	<ul style="list-style-type: none"> Manufacturing 	<ul style="list-style-type: none"> Level 3 Reading Anchor 7 RI.4.2 E.6 E.7
Make Someone Happy	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> Hospitality and Tourism 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 9 W.4.2 SL.5.1 E.8 E.9

Making Inferences in Articles about Trade Jobs	Beth Rudd	<ul style="list-style-type: none"> Architecture and Construction 	<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level D RI/RL.7.1 E.7
My Bedside Manners: Putting Thoughts into Written Word	Laura Lang	<ul style="list-style-type: none"> Health Science 	<ul style="list-style-type: none"> Level 4 Level 5 Writing Anchor 6 Writing Anchor 7 L.4.1 and 5.1 merge E.1 E.7 E.8
My POV About Surface Mining	Sarah Simpson		<ul style="list-style-type: none"> Level 4 Writing Anchor 1 Level C Writing Anchor 8 Level C W.5.1 W.5.8 W.5.8 E.5
Narrator Point of View	Sarah Simpson		<ul style="list-style-type: none"> Level 4 Reading Anchor 6 Level C RL.5.6 E.1 E.8
Netiquette	Susie Roberts	<ul style="list-style-type: none"> Student Retention and Persistence 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 2 Level D RI/RL.6.2 W.5.8 SL.5.4 E.2 E.7
Note-taking Mini-lesson	Susie Roberts	<ul style="list-style-type: none"> Information Technology 	<ul style="list-style-type: none"> Level 2 Level 3 Writing Anchor 8 SL.3.2 E.6 E.7
One Way or Another	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> Hospitality and Tourism 	<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 7 RI.5.4 SL.5.2 E.6 E.7 E.9
Opinion: 911 Attacks and the Patriot Act	Sharyl Markham		<ul style="list-style-type: none"> Level 3 Level 4 Writing Anchor 1

			<ul style="list-style-type: none"> • Writing Anchor 4 • RI.4.2 RI.8.6 W.5.4 W.5.8 • E.1 E.7 E.8
Organizing a Work Correspondence	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 Level D • Writing Anchor 4 Level D • W/WHST.6-8.2 W/WHST.6-8.4 • SL.8.4 • E.1 E.3 E.7
Part 1 of Essay on a Goal Achiever	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Education and Training • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 8 Level D • W/WHST.6-8.8 • RI/RL.9-10.1 W.7.7 • E.2 E.7
Part 2 of Essay on a Goal Achiever: Writing the First Draft	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Education and Training • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 Level D • W/WHST.6-8.2 • RI.3.3 • E.2 E.7 E.9
Power/Energy Vocabulary in Context	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction 	<ul style="list-style-type: none"> • Level 4 • Language Anchor 4 Level D • Reading Anchor 4 Level D • RI/RL.6.4 L.6.4 • L.8.6 • E.7 E.10
Protect What You Have!	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 7 Level C • RI.4.7 • RI/RL.4.1 SL.4.2 • E.9
Re-ordering the Sequence of Events with Transportation Texts: Sequencing to Summarizing	Beth Rudd	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • Reading Anchor 2 Level D • RI/RL.7.1 RI/RL.6.2

			<ul style="list-style-type: none"> • E.7 E.8
Researching the Job Market to Investigate Take-Home Salaries	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 4 • Writing Anchor 7 • RI.5.4 W.5.7 • E.6 E.7
Safety in the Working Environment		<ul style="list-style-type: none"> • Manufacturing 	<ul style="list-style-type: none"> • Level 4 Level 5 • Speaking and Listening Anchor 4 • RI/RL.5.1 • E.5 E.6 E.8
SMART Goal-Setting	Susie Roberts	<ul style="list-style-type: none"> • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 2 Level 3 • Reading Anchor 1 Level B • Reading Anchor 4 Level C • Writing Anchor 4 Level C • RI/RL.2.1 RI.5.4 W.5.4 • SL.3.1 • E.7 E.9
Social Studies and Systems	Susie Roberts	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 3 • Reading Anchor 7 • RI.4.2 RI.4.3 • E.2 E.4 E.7
Speaking and Listening	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 • Speaking and Listening Anchor 1 • Speaking and Listening Anchor 4 • Reading Anchor 4 • RI/RL.5.1 • E.1 E.8 E.9
Statues Up or Down?	Susie Roberts		<ul style="list-style-type: none"> • Level 2 • Reading Anchor 6 Level B • RI.2.6 • RI.3.2 RI.2.5 • E.7 E.8

Sticks and Stones	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> Hospitality and Tourism 	<ul style="list-style-type: none"> Level 4 Reading Anchor 4 W/WHST.6-8.4 E.7
Summarizing Workplace Texts: The Power Grid	Beth Rudd	<ul style="list-style-type: none"> Architecture and Construction 	<ul style="list-style-type: none"> Level 4 Reading Anchor 2 Level D RST.6-8.2 RST.6-8.7 E.7
Survey of Support Services and Informatics	Beth Rudd	<ul style="list-style-type: none"> Education and Training Health Science 	<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level D RST.6-8.1 RI/RL.6.4 W.7.7 E.3 E.7
TDL Extended Response Part 1: Analyzing the Evidence in the Texts	Beth Rudd	<ul style="list-style-type: none"> Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> Level 4 Reading Anchor 8 Level D RI.8.8 W/WHST.6-8.4 RI/RL.7.1 E.7 E.8
TDL Extended Response Part 2: Transitions are Like Road Signs	Beth Rudd	<ul style="list-style-type: none"> Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> Level 4 Reading Anchor 3 Level D Language Anchor 3 Level D RI.8.3 L.6.3 and 7.3 merge E.7
TDL Extended Response Part 3: Writing the Response	Beth Rudd	<ul style="list-style-type: none"> Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> Level 4 Writing Anchor 1 Level D Language Anchor 2 Level D W.7.1 L.6.2 through 8.2 merge E.7 E.8 E.9
Team Exercise	Susie Roberts	<ul style="list-style-type: none"> Career Exploration Soft Skills 	<ul style="list-style-type: none"> Level 2 Level 4 Reading Anchor 1 Speaking and Listening Anchor 1

			<ul style="list-style-type: none"> • SL.5.1 • E.1 E.8 E.9
Team Presentations	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Soft Skills 	<ul style="list-style-type: none"> • Level 2 Level 4 • Speaking and Listening Anchor 4 • SL.5.1 SL.8.2 • E.1 E.6 E.7
Team Work and Problem Solving	Steven Galyon	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • RI/RL.7.1 • SL.5.1 • E.1 E.5 E.8
Text Structure Know-How	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Education and Training 	<ul style="list-style-type: none"> • Level 2 • Reading Anchor 5 Level B • RI.2.5 • RI/RL.2.1 RI.3.2 • E.7 E.8
The Chain of Command for Major TDL Companies	Beth Rudd	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 3 Level D • RI.8.3 • RI/RL.6.2 • E.4
The Legos of Language	Julie Hendrix	<ul style="list-style-type: none"> • Information Technology 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 8 Level D • Reading Anchor 4 Level C • RI.5.4 W/WHST.6-8.8 • EI.5.7 L.8.6 • E.5 E.6
The Main Idea: Boston Tea Party	Sharyl Markham		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 2 Level C • Reading Anchor 4 Level C • RL.4.2 RI.5.4 • SL.8.1 • E.1 E.7 E.8

The Vocabulary of Saving and Investing Money	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Finance • Student Retention and Persistence • Money Management/Financial Literacy 	<ul style="list-style-type: none"> • Level 4 • Language Anchor 4 Level D • L.6.4 • RI/RL.6.4 L.8.6 • E.7 E.8
The Words We Live By	Sharyl Markham		<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 Level C • Writing Anchor 4 Level C • RI/RL.4.1 W.5.4 • RI.4.2 RI.5.4 • E.2 E.7 E.8
Understanding Employer's Expectations	Donnie Osborn	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 4 Level 5 • Writing Anchor 6 Level B • Writing Anchor 7 Level B • Reading Anchor 1 Level B • RI/RL.2.1 W.3.6 W.3.7 • SL.3.1 • E.2 E.6
Understanding Systems	Susie Roberts	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 2 • Reading Anchor 7 • RI/RL.6.2 • E.1 E.4 E.7
Uranium-Friend or Foe, Comparative Analysis in Science	Jackie Robertson	<ul style="list-style-type: none"> • Science, Technology, Engineering and Mathematics 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 8 Level D • Writing Anchor 1 Level D • RI.8.8 W.7.1 • WI/WL.5.1 • E.1 E.2 E.7
Using Fables to Teach Character and Cultural Traditions through Speaking, Listening, and Writing	Susie Roberts		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 Level D • Reading Anchor 2 Level D

			<ul style="list-style-type: none"> • Reading Anchor 4 Level D • RI/RL.6.2 RI/RL.6.4 W/WHST.6-8.2 • RI/RL.6.4 SL.4.2 • E.1 E.6 E.8
Using Job Skills to Choose a Career	Susie Roberts	<ul style="list-style-type: none"> • Education and Training 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 7 • Writing Anchor 4 • RI.4.7 W.5.4 • E.2 E.6 E.9
Using the Internet as Your Career Compass	Susie Roberts	<ul style="list-style-type: none"> • Transportation, Distribution, and Logistics 	<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 2 Level C • RI.4.2 • RI/RL.6.2 RI.6.7 RST.6-8.7 • E.7 E.8
Vaccinations	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 • Reading Anchor 2 • Writing Anchor 4 • RI/RL.5.1 RI.5.4 • E.2 E.7
We Did It! So Can You!	Susie Roberts		<ul style="list-style-type: none"> • Level 2 Level 3 • Reading Anchor 6 • RI/RL.4.1 RI.5.6 RI.6.7 W.2.3 • E.9
Weight and Weightlessness: Themes of The Things They Carried	Susie Roberts		<ul style="list-style-type: none"> • Level 5 Level 6 • Reading Anchor 2 Level E • Writing Anchor 1 Level E • RI/RL.9-10-2 W/WHST.9-10.1 • RI/RL.6.2 • E.7
Welding Terminology, Joint and Weld Types, Diagrams and Symbols	Sherraine Williams	<ul style="list-style-type: none"> • Career Exploration • Manufacturing 	<ul style="list-style-type: none"> • Level 5 Level 6 • Reading Anchor 4 Level D Level E • Reading Anchor 7 Level E • RST.9-10.4 RST.9-10.7

		<ul style="list-style-type: none"> • Science, Technology, Engineering, and Mathematics • Student Retention and Persistence 	<ul style="list-style-type: none"> • RI.11-12.7 SL.1.4 L.8.6 • E.1 E.10
What Did I Just Say?	Holly Buckman	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 4 Level 5 • Reading Anchor 1 • Speaking and Listening Anchor 1 • SL.3.6 • E.6, E.7, E.8
What Dream Picked You?	Susie Roberts	<ul style="list-style-type: none"> • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 Level C • Reading Anchor 4 Level C • RL.5.6 W.5.4 • E.7 E.10
What Footprint Will You Leave? Synthesizing and Presenting Information Graphically	Jackie Robertson	<ul style="list-style-type: none"> • Science, Technology, Engineering and Mathematics 	<ul style="list-style-type: none"> • Level 2 Level 4 • Reading Anchor 7 Level C • RI.4.7 RI.5.7 • RI.6.7 RST.6-8.7 • E.1 E.7 E.8
What is Your Why?	Susie Roberts	<ul style="list-style-type: none"> • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 2 • Reading Anchor 1 Level B • Writing Anchor 7 Level B • RI/RL.2.1 W.3.7 RI.2.5 • E.7 E.9
What's Human Service Anyway?	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 2 Level C • RI.4.2 • W.5.9 • E.6
What's it All About? Logical Inferences and Citing Evidence	Susie Roberts		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 1 Level D • Writing Anchor 5 Level D • RI/RL.7.1 W/WHST.6-8.5

			<ul style="list-style-type: none"> • SL.8.1 • E.1 E.7
Word Choice in Texts for Energy Jobs	Beth Rudd	<ul style="list-style-type: none"> • Architecture and Construction 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level D • Reading Anchor 6 Level D • RI/RL.7.1 RH-6-8.6 • RI.6.7 • E.7
Workplace Systems	Susie Roberts	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 2 Level 3 • Reading Anchor 2 • Reading Anchor 7 • Writing Anchor 1 • RI.4.3 • E.1 E.4 E.7
Writing to Inform	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 Level C • Language Anchor 3 Level C • W.4.2 L.4.3 and 5.3 merge • L.4.3 and 5.3 merge • E.5 E.7
You Are an Internet Explorer	Jackie Robertson	<ul style="list-style-type: none"> • Information Technology 	<ul style="list-style-type: none"> • Level 4 • Reading Anchor 1 Level C • Writing Anchor 2 Level C • RI/EL.4.1 RI/RL.5.1 W.4.2 • SL.5.4 • E.10
Your Employee Benefits	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 and Level 4 • Reading Anchor 2 • Writing Anchor 4 • RI/RL.5.1 SL.5.1 • E.1 E.6 E.9
Your Mission Statement	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Health Science 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 • Writing Anchor 4

			<ul style="list-style-type: none">• RI.5.4 SL.5.1• E.1 E.2 E.6
--	--	--	---